

Analysis and Imaging of Responses to School-Related Gender-Based Violence (AnImRS)



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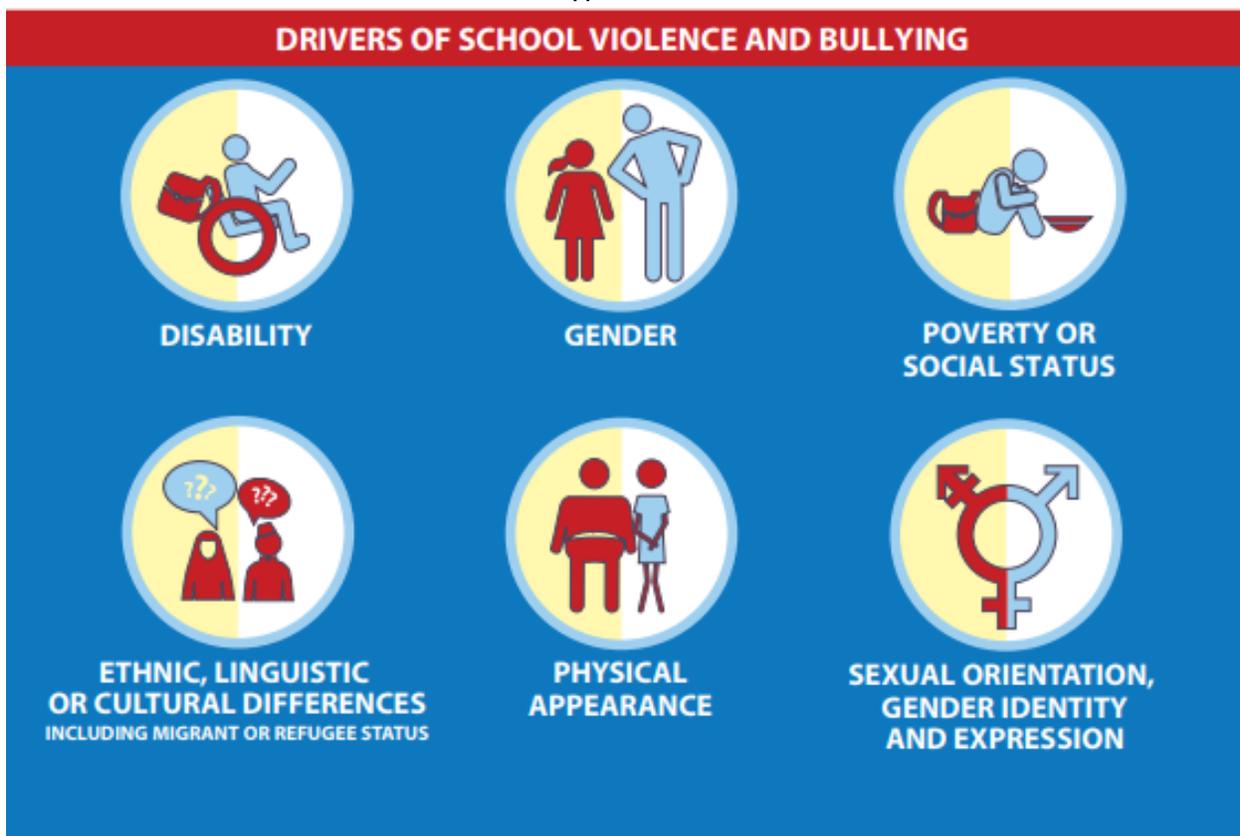
What is School-Related Gender-Based Violence(SRGBV)?

SRGBV is defined as acts or threats of sexual, physical or psychological violence occurring in and around schools perpetrated as a result of gender norms and stereotypes and enforced by unequal power dynamics.

(UNESCO/UNGEI (2015))

SRGBV is under-reported in all contexts for many reasons, such as:

- Personal safety or security risks (such as retribution by the perpetrator)
- Stigmatization of survivors
- Lack of services
- Lack of reporting mechanism
- Cultural norms that condone some types of violence



Respondents

1. All Learners (pupils/students) in school: Learners should be provided laptop/tablets with earpiece to privately listen to the audio computer assisted self interview and respond to the questions.
2. All Teachers in School
3. Head Teacher/ Principal of the school

The AnImRS Tool

Visit www.nemiserp.com , click on 'AnImRS' as shown below

FEDERAL MINISTRY OF
EDUCATION
(STATISTICS AND NEMIS)

NIGERIA EDUCATION MANAGEMENT INFORMATION SYSTEM
ENTERPRISE RESOURCE PLANNING (NEMIS-ERP)

Portals

SCHOOL CENSUS

EDUCATION DATA SUMMARY ASC ASC VALIDATION

TERTIARY EDUCATION

POLYTECHNICS UNIVERSITIES COLLEGES OF EDUCATION

FME INTERNAL STATISTICS

PRO-UNITATE FUCs PRO-UNITATE FUC 2020/2021 Enrolment FME HQ FUC STAFF

SURVEY

AnImRS FME EMIS Projects

Click to start

or type <https://srgbv.nemiserp.com> directly in your web browser



Analysis and Imaging of Responses to School Related Gender Based Violence (AnImRS)

Questionnaire

Learners Teachers Head Teacher / Principal

Learners' Cummulative Report

All Learners Special Needs(Male) Special Needs(Female)
School Climate Gender Belief Bullying Corporal Punishment Sexual Harassment

Learners Response

To be filled by all pupils/students



Analysis and Imaging of Responses to School Related Gender Based Violence (AnImRS)

Questionnaire

- Learners
- Teachers
- Head Teacher / Principal

On the home page, Enumerator should Click on Learners, fill in the School Characteristics and click 'Start' , this process will be repeated for all learners.

Enumerator

School Characteristics

Reference	63c6ea5e139bb
State	FCT
LGA	AMAC
School Code	10999
School Name	NEMIS COLLEGE
Sector	Public
Location	Urban
System of Education	Co-Educational
Does the school run shift?	No
Learners' Level	JSS
Learning Type	Boarding
Does the school have separate toilet for boys and girls?	Yes
Is water available for use in the toilet?	Yes
Is the toilet far from classroom?	Not far
Preferred Language	English

START

Yoruba ▶ 0:00 / 19:03	Hausa ▶ 0:00 / 11:56	Igbo ▶ 0:00 / 12:20
Pidgin ▶ 0:00 / 13:46	French ▶ 0:00 / 17:20	



The Learner can choose any of the above languages and listen to the audio

Learner's Questionnaire

What is SRGBV? School-Related Gender-Based Violence(SRGBV) is defined as acts or threats of sexual, physical or psychological violence occurring in and around schools, perpetrated as a result of gender norms and stereotypes, and enforced by unequal power dynamics(UNESCO/UNGEI (2015)).

Please, answer based on occurrence in the last school term

Socio-Economic Characteristics

1. Reference
2. Gender Male Female
3. Age
4. Did you attend this school last term? Yes No
5. How do you get to school? Walking Tricycle School Bus Motorcycle Bicycle Car
6. Do you have any disability? Blind/Visually Impaired Hearing/Speech Impaired Albinism Autism Physically challenged Mentally challenged None
7. Are your parents alive? Yes No
8. Who do you live with? Parents Father Mother Uncle Aunt Others

School Climate

1. Do you have learner friendly teachers? Yes No
2. Do you have guidance counsellors in the school? Yes No
3. Do you belong to any club/society in school? Yes No
4. Are you part of any group that the school does not know about? Yes No
5. Have you ever experienced a threat while moving around the school? Never Once Sometimes Very Often Always
6. Are you sometimes afraid to play with other learners in school? Never Once Sometimes Very Often Always
7. Do you treat other learners with respect? Never Once Sometimes Very Often Always
8. How often do you do your classwork? Never Once Sometimes Very Often Always
9. Do you ask teachers for help with classwork? Never Once Sometimes Very Often Always
10. Do you fight with other learners in your school? Never Once Sometimes Very Often Always
11. Have you ever been threatened by other learners in the school? Never Once Sometimes Very Often Always
12. Do teachers punish learners unfairly? Never Once Sometimes Very Often Always

Gender Attitudes and Beliefs

1. Boys are smarter than girls Agree Disagree Not Sure
2. Boys are better in Mathematics and Science than girls Agree Disagree Not Sure
3. It's better for girls to be quiet Agree Disagree Not Sure
4. Boys should not cry(its a sign of weakness) Agree Disagree Not Sure

Bullying

1. How frequent has someone made fun or teased you? Never Once Sometimes Very Often Always
2. How frequent has someone used bad words on you? Never Once Sometimes Very Often Always
3. How frequent has someone spoilt your thing on purpose? Never Once Sometimes Very Often Always
4. Has anyone forced you to do something you did not want to do such as join a group to make fun or hurt another learner? Never Once Sometimes Very Often Always
5. Has anyone physically hurt you on purpose by pushing you down, kicking you, or hitting you with a hand, clenched fist or an object? Never Once Sometimes Very Often Always

Corporal Punishment 

Never
 Once
 Sometimes
 Very Often
 Always

1. Does group punishment make learners more obedient or well behaved in school? Never Once Sometimes Very Often Always
2. How often has a teacher made you stand/kneel or punish you in a way that you felt pain? Never Once Sometimes Very Often Always
3. Has a staff made you feel bad in front of other students? Never Once Sometimes Very Often Always
4. Has any staff hit you with a hand or closed fist on any part of your body? Never Once Sometimes Very Often Always
5. Has any staff made you work in school as punishment? Never Once Sometimes Very Often Always
6. Has any staff made you work in his/her house as punishment? Never Once Sometimes Very Often Always
7. Has any staff punish and injured you in school? Never Once Sometimes Very Often Always
8. How often have you been made to clean school environment as punishment? Never Once Sometimes Very Often Always

Sexual Harrasment/Abuse 

Never
 Once
 Sometimes
 Very Often
 Always

1. Has anyone ever peeped at you while in the school toilet? Never Once Sometimes Very Often Always
2. Has any student ever made unwelcome sexual comments to or about you? Never Once Sometimes Very Often Always
3. Has anyone ever pulled your clothing to expose your underwear or any body part? Never Once Sometimes Very Often Always
4. Has any teacher threatened to fail you if you don't do something sexual, like kissing or touching? Never Once Sometimes Very Often Always
5. Has anyone touched your breast, vagina, penis or bum? Never Once Sometimes Very Often Always
6. Has anyone attempted to sexually assault you? Never Once Sometimes Very Often Always

[SUBMIT](#)



Learner Response received, thank you

[Home Page](#)

Click **'Home page'** to start another Learner's Questionnaire

Teachers Response

Note: To be filled by all Teachers

Analysis and Imaging of Responses to School Related Gender Based Violence (AnImRS)

Questionnaire

Learners **Teachers** **Head Teacher / Principal**

On the home page, Click on Teachers, fill in the School Characteristics and click **'Start'**

Enumerator

School Characteristics

Reference: 83c8f123d828e
School Code: 10999
School Name: NEMIS Demo
Location: Urban
System of Education: Co-Educational

START



Teacher's Questionnaire

What is SRGBV? School-Related Gender-Based Violence(SRGBV) is defined as acts or threats of sexual, physical or psychological violence occurring in and around schools, perpetrated as a result of gender norms and stereotypes, and enforced by unequal power dynamics(UNESCO/UNGEI (2015)).

Please, answer based on occurrence in the last school term

Socio-Economic Characteristics

Reference: 83c8d41934130
Gender: Select
Marital Status: Select
Age:
Highest level of Education: Select
How long have you been teaching: Years
How long have you been teaching in this school: Years
Did you teach in this school last term? Select
Have you been trained on School Related Gender Based Violence(SRGBV)? Select
Have you been trained on Family Life Health Education(FLHE)? Select
Do you have learners with special needs in your class? Select
Do you feel safe in the school premises? Select
Have you ever been disrespected in school? Select
Do you treat other staff with respect? Select
How often do teachers support the school administrators in achieving set targets (learning, discipline, etc.)? Select
Do learners treat each other with respect? Select
Do you treat learners equally? Select
Do learners threaten you? Select
Do learners threaten other teachers? Select
Have you heard about teachers sexually harrassing or abusing learners? Select
Have you heard about teachers threatening learners? Select
Is individual counselling provided to learners when needed? Select

Gender Attitudes and Beliefs



Do you think boys are smarter than girls

Do you think boys are better in Mathematics and Science than girls

Is it acceptable for girls to take things such as mobile phone, money, or jewelry in exchange for sexual favors?

Bullying



Has anyone forced you to do something you did not want to do?

Have you been involved in physical or verbal fights with other staff?

Have you been verbally or physically hurt by learners?

Have you been verbally or physically hurt by a Parent/Guardian?

Have you been denied some rights by the management or staff at anytime?

Disciplinary Procedures

Is there a disciplinary committee in your School?

Do you think girls should return to school after child birth

Do you send learners out of the classroom as punishment?

Do learners feel safe reporting their fellow learners to teachers?

Do you take action when learners report violence?

Do you report cases of abuse to the School management?

Does the School management take action when Teachers abuse learners?

Do teachers or school management exercise disciplinary measures on learners when cyber-related misconduct is reported?

SUBMIT

Response received, thank you!

[Home page](#)

Click 'Home page' to start another Teacher's Questionnaire

School Response

To be filled by Head Teacher/ Principal

Analysis and Imaging of Responses to School Related Gender Based Violence (AnImRS)

Questionnaire

Learners

Teachers

Head Teacher / Principal

On the home page, Click on Head Teacher/Principal, fill in the School Characteristics and click **'Start'**

Enumerator

School Response

Reference
School Code
Name of School
Sector Private Public
Level of School Pre-Primary/Primary JSS SSS JSS & SSS
Location Urban Rural
Type of School Day Boarding
Education type Boys only Girls only Mixed

START



School Response

What is SRGBV? School-Related Gender-Based Violence (SRGBV) is defined as acts or threats of sexual, physical or psychological violence occurring in and around schools, perpetrated as a result of gender norms and stereotypes, and enforced by unequal power dynamics (UNESCO/UNGEI (2015)).

Please, answer based on occurrence in the last school term

Rules and Regulations

Reference

Are you aware of the National Gender Policy in your school?

Do you have a copy of the policy in your school?

Have the staff and learners been sensitized on the policy?

Is there any discrimination based on hierarchy in the school?

Is there any penalty attached to the violation of the policy?

Is the policy being discussed with SBMC, PTA?

What is the level of the implementation?

Does your school have student parliament to enable students express their views?

Does the school have a disciplinary committee?

Do you know somebody that has been sexually harassed?

Who is the offender?

Does your school have effective security measures to monitor the activities within the school environment? (e.g trained security personnel, security lights, Security cameras, Perimeter fencing)?

Are the counsellors in your school readily available to the learners and parents?

Do the counsellors monitor learner's performance based on their individual abilities and interest?

Teacher Training

- Does a code of conduct for teachers exist in your school?
- Is there any penalty for breaching the code of conduct?
- Are teachers in your school trained on School Related Gender-Based Violence(SRGBV)?
- Are teachers in your school trained on Family Life Health Education (FLHE)?
- How often do you conduct training, seminars and workshops for teachers on gender-based violence?
- Is gender-equality observed when selecting teachers for training?
- How often do you promote programs on gender-based violence?

Bullying

- Do you discuss cases of violence, bullying and sexual harassment at PTA/SBMC meetings?
- Do learners engage in physical fight with one another or group of learners?
- Has any learner ever hurt another by beating, slapping, or shoving?
- Has any learner ever hit or threatened other learners with weapons such as knife, stick, gun etc?
- Do learners intimidate other students with lies, rumor or insults, in persons or through social media?

Sexual Harassment

- Have you heard about any staff being sexually harassed by a staff?
- Have you heard about any staff being sexually harassed by a learner?
- Have you heard about any learner being sexually harassed by a staff?
- Have you heard about any learner being sexually harassed by a learner?
- Is there any mechanism put in place to protect the learners that have been sexually harassed?
- Is there any mechanism put in place to safeguard learners from falling victims of violence?
- Are Staff approachable for report of violent acts?

SUBMIT

School Response received, thank you!

[Home page](#)

Click 'Home page' to return to Home.